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| ***“Building Our Future Together by Putting Students First”***As the keystone of rural education, rich in natural resources and deeply connected to one another, the land and our global community, Winship-Robbins Elementary School District will inspire and challenge students to achieve academic excellence and personal goals, develop character and confidence, and instill habits of learning that will sustain them throughout life; qualified, staff will deliver a superior learning experience with gracious professionalism, in cooperation with parents and the larger community. |
| **Beliefs*** We believe that all people are equal.
* We believe that integrity and honesty build trust.
* We believe that all human beings are accountable for their choices.
* We believe that responsibility builds character and self-esteem.
* We believe that hard work, determination and perseverance lead to achievement.
* We believe that respect strengthens individuals and community.
* We believe that education provides opportunities.
 | **Objectives*** Each student will:Set and achieve challenging academic and personal goals consistent with our mission, and reflect on his or her progress.
* Make observable growth in character development consistent with our mission and beliefs.
* Demonstrate growth in academic learning as measured by district and state assessment (e.g. CELDT, SBAC and MAP).
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| **Parameters*** All site decisions will be consistent with our mission and objectives.
* We will not initiate any new program or service unless it contributes to achieving our mission, the benefits exceed the costs, and if relevant, provides for staff learning.
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| **Strategy #1**At the end of the 2016-17 school year, **80% of all students** will score **Proficient** on the year-end **District Reading Fluency Assessment**. | **Strategy #2**At the end of the 2016-17 school year, the percentage of students designated as **Long Term English Learners** **will drop from 5% to 2%** as measured by the CELDT test. Early intervention will ensure a low rate of LTEL. |
| 1. Additional **staff development** time to be included in the yearly calendar. Analyze district instructional minute change per the 2013 Audit Guide.
2. Provide PD on **reading fluency** assessments, materials, and intervention.
3. Provide instructional materials and technology resources on **reading fluency**.
4. Provide intervention in reading fluency using the **Response to Intervention** (RtI) model.
5. Provide **AR and STAR Reading** for all grade levels at both sites.
6. Increase the time that students use Accelerated Reader (AR) and STAR Reading for increased **reading fluency and comprehension.**
7. Improve teachers’ abilities to utilize the **Illuminate** Data Management System for tracking fluency data.
8. Increase the time that students read aloud to teachers, aides and/or volunteers during the school day. Subject matter will include ELA, science lessons aligned with the **New Generation Science Standards, and Social Studies**.
9. Provide parent education on the importance of **reading practice at home**; provide opportunities for parent involvement in Parents’ Clubs, Foundations, and site events such as Open House, Back to School Night, etc. Use newly launched district websites to communicate with parents about current and future events.
10. Strategically assign **instructional aides** to promote student success at both sites.
11. Fund Curriculum Coordinator for **coaching** teachers in improvement in first instruction.
12. Fund **certificated staff** so all students benefit from small class size.
13. Fund **bilingual secretary** at Robbins and an instructional aide at Winship who can communicate with non-English-speaking parents.
14. Continue to provide **transportation services** to all students to ensure attendance.
15. Continue to provide **nutritional services** (free breakfast and lunch) to all students to ensure they are well fed and ready to learn.
16. Staff will **monitor tardy and absent** data to target intervention for families with chronic issues.
17. Maintain **low suspension** and 0% expulsion rates.
18. Maintain 100% of appropriately assigned teachers and **90% of highly qualified teachers**.
19. Staff will continue **to align CCCSS ELA and Next Generation Science Standards** materials.
20. Review and modify as necessary the district attendance calendar to maximize instruction and **PD minutes**.
21. All students will continue to have **access to the core courses**, including ELA, Math, Social Studies, Science, PE, Health, and Visual and Performing Arts.
 | 1. Provide **individual teacher coaching** by Curriculum Coordinator to improve ELD and SDAIE instructional strategies for teachers
2. Provide **PD on Illuminate Data system** so that teachers can track progress on EL students in reading and math.
3. Curriculum Coordinator will provide **PD on strategies for LTELs** for all teachers.
4. Curriculum Coordinator will **assist teachers with individualized groupings in multi-graded groups** at each site during designated ELD.

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| **Strategy #3**By July 2017, the **Mathematics program for grades TK-8,** including curriculum, instruction, assessments, and reporting, will be aligned with the CA Common Core State Standards (CCCSS). | **Strategy #4**Ensure access to and mastery of **21st century learning tools, resources** and skills for all staff and students. |
| * 1. Research and **adopt -aligned math curriculum** for district adoption.
	2. Adopt and purchase **new math curriculum** for the district.
	3. Review and evaluate effectiveness of **district math assessments through MAP.**
	4. Teachers will record math progress in **Illuminate online grade books** and report progress in new report cards.
 | 1. Staff will research **NETS standards**, implement the **MAP data analysis system**, and receive training in grade level groups, with the assistance of the **Curriculum Coordinator and the Ed Tech Specialist**.
2. Provide **iPads PD** on integrating NETS grade level skills, **MAP assessment system** and standards into the curriculum.
3. Provide **PD time for teachers** to scaffold from grade and ability level to grade and ability level.
4. The **Curriculum Coordinator and the Ed Tech Specialist will coach teachers** on an individual basis to improve their **tech skills**.
5. Provide **parent and student trainings** on responsible digital citizenship and internet safety
6. **50% of students** in grades K-8 will be proficient or better with grade level **NETS standards** or district equivalent.
7. **80% of staff members** will improve confidence and capability in **technology skills**.
8. Staff will research **NETS standards**, implement the **MAP data analysis system**, and receive training in grade level groups, with the assistance of the **Curriculum Coordinator and the Ed Tech Specialist.**
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| **Strategy #5**Retain and recruit **100% highly qualified teachers**, appropriately assigned, at all grade levels. |  |
| 1. **Fund teacher** for **low class size** in 6th-8th $62,600 w/ benefits base.
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